

K-12 Service-Learning

- Student
- Teacher
- School
- Community

FACT SHEET - FCCLA



Service-Learning applies classroom curriculum to community service through real-life projects.

What Is High Quality Service-Learning?

- A teaching and learning *methodology* that takes place when a community service project is directly aligned with classroom curriculum.
- A mindset, not a program; with a hands-on approach to mastering subject material while fostering civic responsibility.
- A method of encouraging student learning and development through active participation in an organized service to the community.



Arizona FCCLA students have opportunities to extend their learning beyond the classroom and into their community. This happens by actively being engaged in community service projects that align to curriculum and FCCLA national programs.

In a more personally interesting, and contextually relevant environment, students are given the tools to provide that civic service – while advancing and achieving their academic and FCCLA goals. National recognition and \$1,000 cash awards are available through programs such as:

- The STOP Violence program. Students might write essays about their experience with bullying and do an independent study project, addressing the issue of bullying in schools. Then work with the school administration, newspaper and teachers to publish the essays in the school newspaper to encourage positive discussion and awareness.
- STAR events, such as *Focus on Children*. Participants can present educational information on childhood obesity (PowerPoint slideshow, posters and pamphlets) for a positive impact on fellow students, school and the community.

Benefits of Service-Learning

- Promotes school engagement
- Promotes personal, academic and social growth and, civic responsibility and career exploration.
- Extends the learning beyond the classroom and into the community
- Provides an opportunity for students to use skills and knowledge in real-life situations
- Develop students self esteem, and interpersonal, decision making, and problem solving skills at all grade levels.
- Provides engaging and productive opportunities for young people to work with others in their community
- Increases students Developmental Assets®
- Fosters a sense of caring for others while helping themselves at the same time
- Connects schools to people and programs in the community.
- Meets community needs through the curriculum focused service projects.

Arizona Educational Initiatives That Use Service-Learning

- *21st Century Community Learning Centers*
- *Academic Achievement*
- *Bullying Prevention*
- *Career and Technical Education*
- *Character Education*

- *Dropout Prevention*
- *Early Childhood Education*
- *Education and Career Action Plan (ECAP)*
- *Honors Programs*
- *Nutrition Programs*
- *School Improvement*
- *Special Education/High School Transition*
- *STEM*
- *Teen Pregnancy Prevention*

Arizona Service-Learning Standards

In the *Arizona Service-Learning Curriculum Guidelines* book, standards and indicators for service-learning are divided into three educational grade levels: K-3, 4-8 and 9-12.

- Standards: represent the major content, knowledge and tasks to be attained in Service-Learning at each educational level
- Indicators: support skills, knowledge, or attitudes that lead to mastery of a standard. The indicators are also used as the basis for the development of assessment criteria.
- Verbs: are related to the *Taxonomy for Learning* by A. Bloom. This structure provides a measurable set of verbs that represent a level of learning to be attained by the student.

FOR FREE EXCELLENT SERVICE-LEARNING RESOURCES, go to:
Service-LearningArizona.org

Then click on **Teachers Resources** for books:

- *K-12 Service-Learning Project Planning Toolkit*
- *Service for a Life Time*
- *...and much more!!!*



Stephanie Hahn, M. Ed., Director, Service-Learning Arizona
602-364-3839 • Stephanie.Hahn@azed.gov

www.Service-LearningArizona.org

