

**Cross Curriculum Connections to
an ACCS "Victory Garden" Service-Learning Project**

An eighth grade class grows a garden and gives the food to a local food bank.

List your ideas about how each curriculum might be linked to this "Victory Garden" project. Then read those on the bottom half of the page.

Social Studies/History: _____

Language Arts: _____

Science: _____

Math: _____

**Other cross curriculum connection ideas for
An ACCS "Victory Garden" –Service-Learning Project**

- Social Studies/History – After reading newspaper accounts of WWII Victory Gardens, students analyze and compare the physical need and economic impact of food shortages on families and their communities.
ACCS reference 6-8.RH.1.
- Language Arts – Using textual evidence from three primary documents from the WWII era, students formulate an argument or make a claim about the impact Victory Garden.
ACCS reference: 8.W.1
- Science- Students study the structural and behavioral adaptations of plants within an ecosystem.
ACCS references: 8.SC.S4.C4.PO1-6
- Math- Calculate growth rates of different plants, square footage of the food bank, the number and area and volume of boxes that could fit on a 12' by 3' shelf.
ACCS reference: 8.EE.5

