

Service-Learning Arizona

Preamble, Definition, Mission & Vision

Preamble

Each student, when provided the opportunity to see themselves in the curriculum, find their productive voice and use the curricular standards to meet real needs, will achieve and retain more.

Definition

Service-Learning: “Students applying curricular standards to meet a community need through real-life projects.”

Mission Statement

Expose the value of service-learning methodology of teaching – and its positive student/teacher/community academic and civic impact and career readiness – to all Arizona K-12 teachers, administrators and counselors.

Vision

- Refresh and invigorate teachers with the joy of meaningful teaching and true student engagement and success, through rigorous and relevant, standards based projects, structured to meet community needs.
 - Enhance and protect long term retention of academics, sense of community and civic involvement.
 - Witness the benefits gained by the students, teachers and community when students apply their classroom curriculum to real-life projects in the community they live.
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